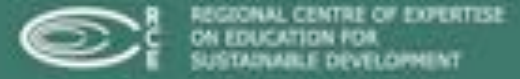


World Café Research



ACKNOWLEDGED BY



UNITED NATIONS
UNIVERSITY

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Research to enhance functioning of RCEs



- What is the minimum level of common understanding of ESD that should exist among RCE partners? (Kano)
- How to identify key (real/priority) problems of different local communities? (Sao Paulo, Maputo)
- What are the structural problems faced by different RCEs? How do they overcome?
- What is the difference between RCE activities and government priorities?
- How to develop our expert role as mediators?
- Explaining sustainable development to stakeholders
- RCE specific research : a classic example within the region that explains the concept of SD.

Research to make ESD more attractive to a broader audience:

Enhancing awareness, legitimacy and M&E of ESD



- How can we raise awareness about ESD? (cf. Annual Youth Report of RCE Oldenburger Munsterland)
- Research on positive externalities of ESD to find an economic monetary value for these externalities
- Research on developing local ESD Index for monitoring and evaluation



Research on the innovative methods and tools to enhance learning

- Research on Youth in environmental change projects using web-based network sites as scaffolding
How to use social media to scaffold ESD among youth in workplaces/ communities?
- Self-researchers, inquiry-based learning
- Transformation of research methods and capacity development as researchers
- Adapting “Interlinkages” (designed by UNU to synergize different Multilateral Environmental Agreements) for the use of ESD practitioners

Research to integrate ESD in formal education



- What are some good examples of embedding ESD across different levels of education?
- Research on how to educate primary school students on sustainable development
- Research on how to integrate (E)SD into textbooks
- Research on teacher training

Research that can be collectively undertaken by the RCE community (Thematic Research)



- Research on local impact of **climate change** (e.g., setting “Low Carbon Zone” at the local level) that could lead to “Regional Impact Report”
- Research to develop local **ESD indicators**
- Research on **gender and health** issues (e.g., FGM)
- Research on community-based **eco-tourism**
- Research on **conservation and livelihoods**
- Research on **Sustainable Production and Consumption (SPC)**
- Research on opportunities and constraints of **faith, religion and culture** in enhancing ESD practice
- Research on innovative solutions for **urban** housing/slums in **megacities**