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REGIONAL CENTRE OF EXPERTISE
ON EDUCATION FOR
SUSTAINABLE DEVELOPMENT

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UNU-IAS's Contribution to the Final Year of DESD 2014 Global RCE Conference

Kazuhiko Takemoto
ESD Programme Director, UNU-IAS
21 October 2013

Agenda

1. Background of the launch of DESD
2. UNU-IAS' ESD Programme
3. Development of the Global RCE Network
4. Contribution to the Final Year of DESD

Development of the UN Decade of Education for Sustainable Development (DESD)

1992

- UN Conference on Environment and Development (Rio Summit)
- Agenda 21 (Chapter 36)

2002

- World Summit on Sustainable Development (Rio+10, Johannesburg)
- UN General Assembly adopted Resolution on the DESD

2005

- UN Decade of ESD launched (2005-2014)

2009

- Mid-Decade Year - World Conference on ESD (Bonn, Germany)

2012

- UN Conference on Sustainable Development (Rio+20) – “The Future We Want”

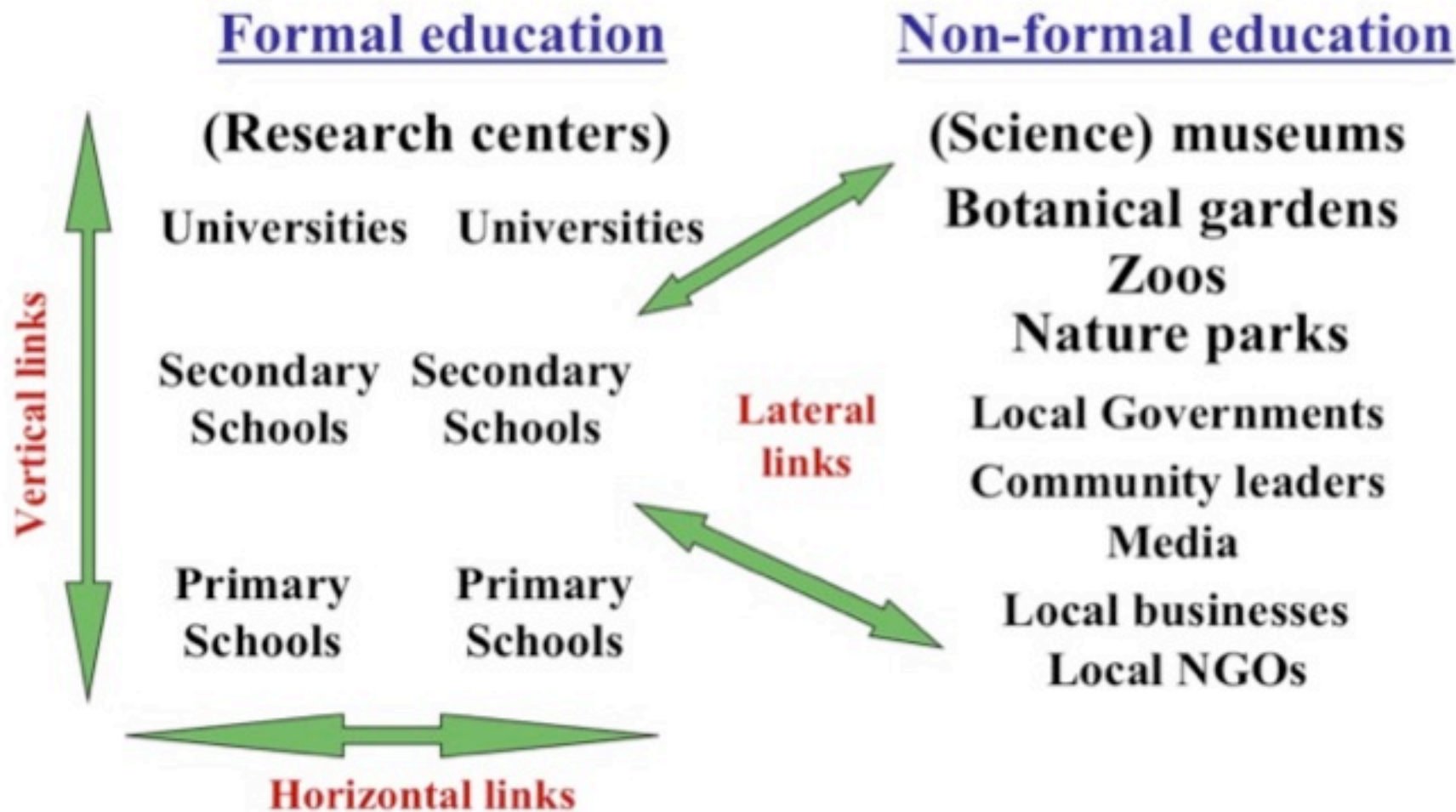
2014

- Final Year of the DESD – UNESCO World Conference on ESD (Aichi-Nagoya)

2015

- MDGs Target Year
- Global Action Programme on ESD (follow-up to the DESD)

Structure of RCEs



Development of the RCE Network

2003 Establishment of ESD Programme at UNU-IAS

2004 Development of the RCE Concept

DESD Launch

Framework for the UNDESD International Implementation Scheme

Annual Global RCE Conference since 2006

Mid-Decade Year

UNESCO World Conference on ESD (Bonn, Germany)

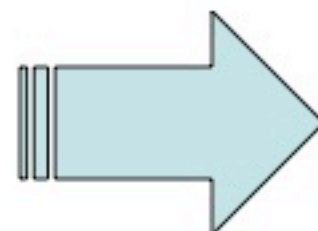
End of the DESD

UNESCO World Conference on ESD (Aichi-Nagoya)

Launch of Global Action Programme on ESD (tbc)

8th International RCE Conference (Nairobi, Kenya)

9th International RCE Conference (Okayama, Japan)



2007 Emergence of continental networks

7 47

2008 Emergence of thematic & strategic networks

74 99 120

- Assessment of RCEs/ Engagement with International SD/ESD processes
- Strong emphasis on capacity development

2005

2007

2009

2011

2013

2014 and Beyond

Number in Red: Number of RCEs Acknowledged by UNU

Regional Centres of Expertise on Education for Sustainable Development



120 RCEs Worldwide

RCEs around the world

There are 120 acknowledged RCEs as of Oct 2013

www.ias.unu.edu/efsd



For more information
The Global RCE Service Centre
Education for Sustainable Development Programme
United Nations University – Institute of Advanced Studies (UNU-IAS)
Yokohama, Japan
rceservicecentre@ias.unu.edu

Continental Network:

Americas: Lima, Peru (Feb. 2013)

Europe: Kerkrade, the Netherlands (May 2013)

Africa: Abuja, Nigeria (hosted by RCE Minna)(Aug. 2013)

Asia-Pacific: Kitakyushu, Japan (Oct. 2013)



Development of the RCE Network

Thematic Network

Biodiversity, Climate Change Education, Youth, Health, Traditional Knowledge, Sustainable Consumption and Production, Disaster Risk Reduction, Higher Education, Better Schools, etc.



Strategic Network

- Capacity Development
- Research & Development
- Public-Private Partnership
- RCE Assessment & Evaluation
- Engagement with International SD/ESD Processes
- Governance and Coordination

Operational Network

- Fundraising
- Communications & Outreach
- Inter-RCE Collaboration

Global RCE Conference

- 2006 Yokohama, Japan
- 2007 Penang, Malaysia
- 2008 Barcelona, Spain
- 2009 Montreal, Canada
- 2010 Curitiba, Brazil
- 2011 Kerkrade, the Netherlands
- 2012 Tongyeong, Korea
- 2013 Nairobi, Kenya (26-29 Nov)
- 2014 Okayama, Japan (4-7 Nov)



Tongyeong Declaration on RCEs and ESD

Tongyeong Declaration on RCEs and ESD 24 September 2012

The global network of Regional Centres of Expertise on Education for Sustainable Development (RCEs), acknowledged by the United Nations University with the support of the Ubuntu Alliance, having met in Tongyeong, Republic of Korea, and reaffirming all previous declarations related to education for sustainable development (ESD), hereby declare their commitment to implementing strategic actions that build a global learning space on ESD.

As the world looks to 2014 and beyond, RCEs recognize their distinctive ability to respond to our global systems in crisis and their moral responsibility to act on these well beyond the end of the Decade on Education for Sustainable Development.

RCEs are a tool for transformation to a more sustainable society, combining education and action for sustainable development. RCEs reaffirm their strong commitment to improving their systems of governance and quality of their actions. They are committed to expanding their collaboration with as wide a number of stakeholders as possible, and further expanding the global network in five years, thereby increasing their global impact.

RCEs are dedicated to building their capacities to plan and implement collaborative ESD projects critical for establishing a global learning space. Capacity development will be viewed as a transformative learning process, generated from within the RCE network.

RCEs will put sustainable development issues into a scientific and social context, provide a constructive critique and help to develop new policies, programmes and projects. At the same time, RCEs will continue to dedicate themselves to advancing sustainable market opportunities and other sustainable livelihood strategies for all individuals—especially for the most marginalized—to improve human well-being and ecosystem health.

RCEs recognize their unique position, as grassroots, multi-stakeholder networks, with distinctive capacities for research and innovation that can revitalize education at all levels through flagship projects. As regionally based yet globally connected networks, RCEs form a global learning space on ESD, working to ensure that all individuals have the opportunity to learn the values, behaviors and lifestyles required for a sustainable future and for positive social transformation.

Positioning RCEs:

Strategic Actions

- RCEs and the Global Learning Space
- RCEs and Capacity Development
- RCEs and Research & Development

Thematic Actions

- RCEs and Climate Change
- RCEs and Health
- RCEs and Higher Education
- RCEs, Traditional Knowledge and Biodiversity
- RCEs, Youth and School

Assessment

RCE Online Communication Portal & Annual Reporting Site



Community

News

Events

Members

About RCE

Online Resources

Annual Reports

CONTINENTAL COMMUNITIES ▾



Africa



Americas



Asia-Pacific



Europe

THEMATIC COMMUNITIES ▾



Climate Change



Health



Teacher Education



SCP, Livelihood and Well-being



Youth



Higher Education



Traditional Knowledge and Bio-Diversity



Disaster Risk Reduction

COMMUNITY

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**Teacher education programs**

Created on 2012-08-08 07:23 by Abel Añti

**JOIN HERE! Discussion Forum for 7th Global RCE Conference**

Created on 2012-08-31 01:26 by Anna Dirksen

**Position paper for RCE Bulletin**

Created on 2011-11-21 20:29 by Anna Dirksen

**Two key questions for the continental discussion session**

Created on 2012-08-31 21:27 by Sachiko Yasuda

**How is your RCE contributing to the construction of a new quality teacher education in your region and country?**

Created on 2012-08-07 12:43 by Abel Añti

**Role of RCEs in promoting higher education for sustainable development**

Created on 2012-08-13 01:24 by Abel Añti

**Collection of links on campuses experiences**

Created on 2013-03-20 04:42 by Annelin Mörz

8th Global RCE Conference

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Latest Activity



8th Global RCE Conference Field...

2014 Global RCE Conference

- 4-7 November 2014 in Okayama, Japan
 - Recognized as **one of the official 'Stakeholder Meetings'**
 - **Programme** (draft programme of the 2013 Conference)
 - Plenary sessions (Keynote Speeches, etc.)
 - Break-out sessions (Continental and Thematic discussions as well as strategic/operational discussions)
 - Policy-makers Roundtable Discussion on ESD and RCEs
 - RCE Recognition Awards
 - Discussion on the Roadmap towards 2014 and beyond
- *Interaction and collaboration with participants from other stakeholder meetings*
- *Expected to give substantial inputs to the UNESCO World Conference on ESD*

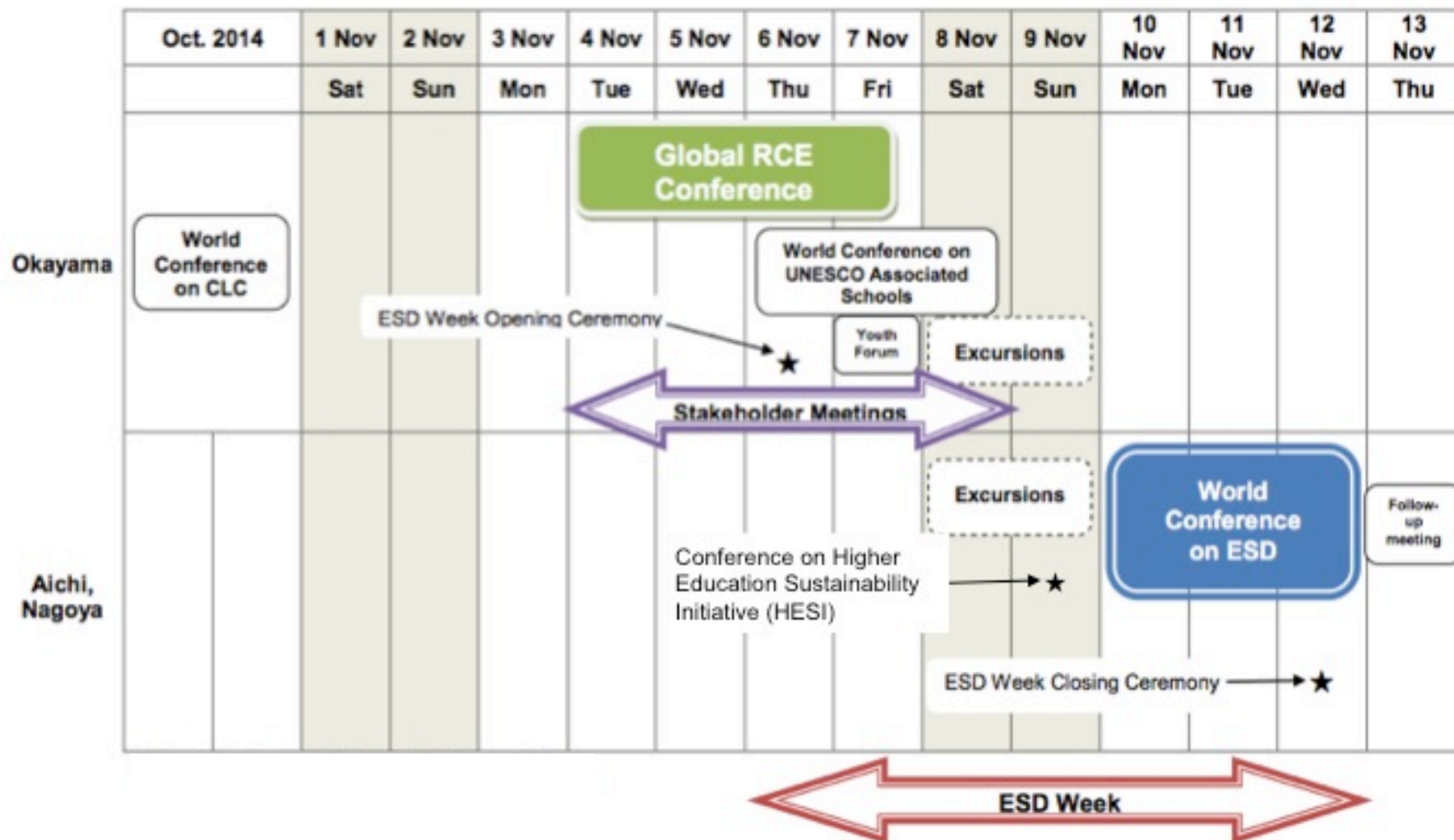
Global Action Programme on ESD

- **Follow-up to the UN DESD after 2014**
 - Intended as a concrete, tangible contribution to **the post-2015 development agenda**
 - **Overall Goal:** to generate and scale up action in all levels and areas of education and learning in order to accelerate progress towards sustainable development
 - **Priority Action Areas:** Policy Support, Whole-institution Approaches, Educators, Youth, and Local Communities
- How can we as the global RCE network contribute to the effective implementation of the Global Action Programme?*

2014 ESD Week

UNESCO World Conference on ESD & Stakeholder Meetings

Draft Plan of the UNESCO World Conference on ESD in 2014





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