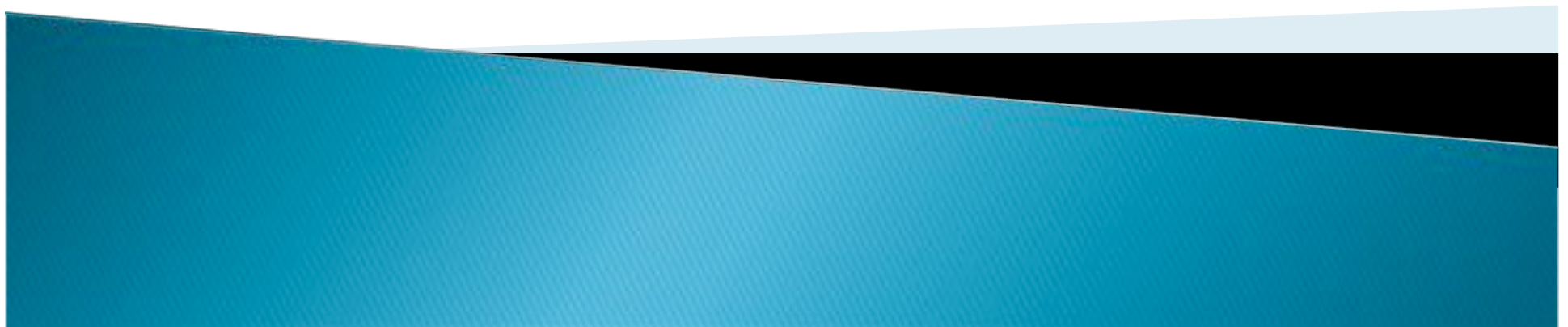


# ENVIRONMENT AND POVERTY



# DISCUSSION QUESTIONS

- ▶ What is Environment?
- ▶ What is poverty?
- ▶ How does poverty affect environment?
- ▶ How do we harmonize sustainably, poverty and environment?
- ▶ What form of education and research can RCEs undertake in areas of environment and poverty?



# DEFINITIONS

## Environment:

- Natural resources
- Forest
- Immediate surrounding

## Poverty:

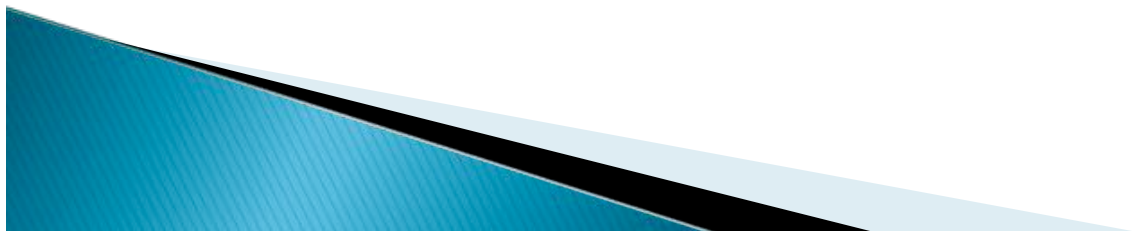
- Lack of healthy and comfortable surrounding
- Going to bed 24 hours without a single meal
- Lack of clean water
- Lack of basic necessities
- Disparity between the rich and the poor
- Vulnerability
- Not having choice at all



# How does poverty affects environment?

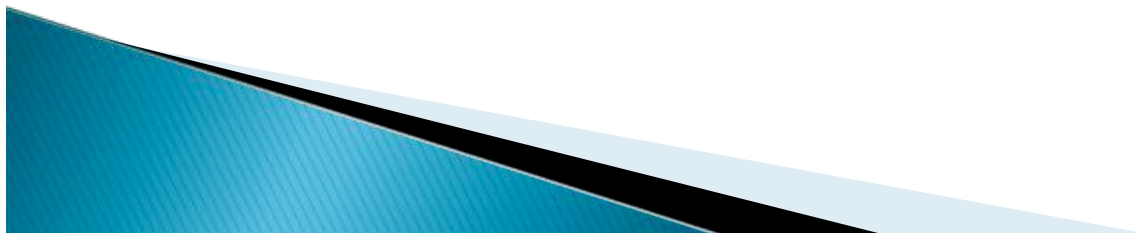
Poverty affects environment in negative ways:

- ▶ Excessive farming
- ▶ Excessive grazing
- ▶ Over fishing
- ▶ Bush Burning
- ▶ Forestry destruction



# How do we harmonize poverty and environment

- ▶ Give alternatives through consultative processes and collaboration with the resource users
- ▶ Connect resource users to nature
- ▶ Protecting the rights of the resource users
- ▶ Establishing cooperative social responsibility



# Forms of ESD and research in areas of poverty and environment

- ▶ Having research processes in skills, labour and local knowledge that will build capacity of the resource users and add value to their livelihood
- ▶ Action research where the resource users will be all inclusive



# What do we want to do?

- ▶ Research (action research)
  - Identify coping (resilience) strategies
  - Engagement with local communities and learn from each other
- ▶ Seminar to come up with a focused areas of research on environment and poverty nexus
  - Bring papers
  - Publish them

