

The 5th International RCE Conference
18–20 May 2010
Curitiba, Brazil

Better Schools for ESD

RCE Thematic Network
13:00~15:30, May 20th



Agenda

- ▶ What are our flagship projects and interest areas?
- ▶ How can we collaborate?
 - Joint project : time plan, facilitators, necessary resources



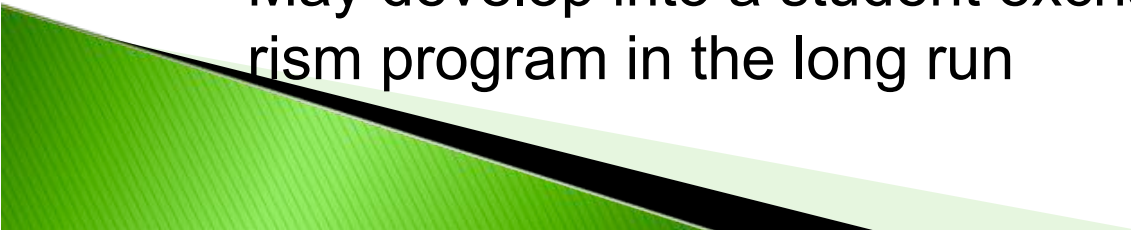
Informal education group.

Community and Schools

▶ Participating RCEs

- Hyogo-Kobe, Okayama, Greater Phnom Penh, Tongyeong, (Jos Hermans)

▶ Joint Project. Case Exchanges of community based school projects

- Exchange of video clips of community based school projects to use as teaching material
 - Time plan : ~August, 2010 – Sharing of first videos
 - Facilitator : RCE Okayama(Hara)
 - May develop into a student exchange program or eco-tourism program in the long run
- 

Formal education group.

Teachers training & Material Dev.

▶ Participating RCEs

- Beijing, East Kalimantan, Kakamega, Oldenberger Munsterland, Lucknow, Guwahati, (Mario Tabucannon)

▶ Joint Project1. Listing of Resources

- Listing training and school material of RCEs(own materials/of related organizations)
- Time plan : ~Jan. 2011
 - Format preparation ~ compilation
- Facilitator: RCE Beijing, RCE Lucknow



Formal education group.

Teachers training & Material Dev.

- ▶ Joint Project 2. Resource Person Panel
 - Thematic group panel of resource person to be available for teacher training of RCEs
 - Time plan : ~August 2010
 - Round of email requests to create panel
 - e.g.) Climate change, Biodiversity, SPC, Ethical values, Poverty, water
 - Facilitator : RCE Guwahati with support of the group



Formal education group.

Teachers training & Material Dev.

- ▶ Joint Project 3. Manual for ESD Teacher Training
 - Developing manual for conducting ESD teacher training programme
 - Need to establish a Task Force Team of experts & RCEs
 - Invite suggestions



Suggestions

- ▶ What are policy obstacles in introducing ESD into school system? Any measures RCE community/UNU can take to overcome them?
 - Influencing policy makers to adopt a course on ESD as a part of compulsory teacher training
 - National UNESCO commissions to take leading role in promoting teacher training as main DESD strategy
 - ESD should be embed in existing curriculum
 - Indonesia Green schools : Good evaluation & awarding is incentive for active participation

