



# 2019 STUDENT LEADERSHIP PROGRAM PARLIAMENT HOUSE

## Tomorrow's Citizen Leaders – Local to Global

UNAA Global Citizenship Schools are invited to nominate up to four student representatives (Years 5 to 12) for a leadership program focused on the UN Global Goals at Parliament House, West Perth 9 am to 3 pm

CHOOSE  
THE DAY

FRIDAY 22 March: Primary School Focus

THURSDAY 28 March: Secondary School Focus



### > APPLICATION DETAILS

1. Reserve places ASAP by emailing Rees Barrett at [gcs@unaa-wa.org.au](mailto:gcs@unaa-wa.org.au)
  2. Four seats guaranteed, two additional may be requested - allocation subject to availability
  3. Return Application Form by 5pm Wednesday 27 February
  4. Legislative chamber seating allocated Thursday 28 February
  5. Student Handbook (for preparation/program) emailed to schools Friday 1 March
- > Schools responsible for student travel to and from Parliament House.
  - > Morning tea + lunch provided (\$20 per student). Assistance negotiated on request.
  - > Parliament House is a high security venue. Supervision by staff and UNAA Volunteers with security clearance. Teacher or parent supervision welcome but not essential.

### > PROGRAM THEME: LEADING FOR A SUSTAINABLE WORLD

- > Learning about the politician (MLC or MLA) who is sharing their seat for a day
- > Rule of law and the role of Parliament in our democratic society (tour)
- > Role of UN in global governance & 2030 UN Sustainable Development Goals (Global Goals)
- > Panel of leaders from industry and civil society inspiring students on leadership, entrepreneurial skills and ingredients for success in the Digital Age
- > Workshop - students apply their learning and creative/ problem-solving skills to develop a school project achieving one or more of the Global Goals
- > Student 'pitch' their project ideas in the Parliamentary Chambers (posted on YouTube)
- > Project Management Plans completed by student teams are automatically submitted in the 2019 UNAAWA Sustainability Challenge with evaluation by a judging panel including training, university, business and industry representatives
- > Participating students eligible to apply for Curtin University SHAPE scholarships and include completed worksheets in portfolios for alternative entry pathways

### INSPIRE STUDENTS TO DESIGN AND LEAD A GLOBAL GOALS PROJECT THAT MAKES A DIFFERENCE.

Develop student agency and transformational competencies – “the biggest changes needed in current school curricula to prepare students for the future”.  
OECD 2030 Learning Framework  
PISA Global Competence

### > STUDENT & TEACHER FEEDBACK

“Parents who supervised our students came back inspired and committed to supporting the students’ Global Goals project.” *Primary Teacher*

“The Leadership Panel was great, student workshop was also very interesting and tour was excellent – that was the whole day – and I really enjoyed it all.” *Yr 5 Student*

“I enjoyed the ‘pitch’ – we learned a lot from the way other schools explained their ideas and want to make a difference.” *Yr 6 Student*

“It was very interactive and I enjoyed sharing my opinions and meeting new people from other schools.” *Yr 8 Student*

“The speakers motivated me, we learned the importance of the 2030 Global Goals and I realised I could actually make a difference.” *Yr 10 Student*



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