

2019 UNAAWA GLOBAL GOALS CHALLENGE

FINALIST PROJECT

ENTRANT:

Coolbinia Primary School Year 5 and 6 students

PROJECT TITLE:

Time to Take Action: Every Drop, Every Tonne Helps!

GLOBAL GOALS:

Two overlapping Projects

2018-2019 Mission: *Main focus is SDG 6, with links to 1-5, 11, 14-17*

2019-2020 Mission: *Main SDG is 13 and this impacts on all the other SDGs too*

DESCRIPTION:

2018-19 Mission: Student leaders attended the 2018 UNAAWA Student Parliament to design their project. When they returned to school they:

- Printed water filter on our school 3D printer. Entered into *Switch Your Thinking Young Re-inventor of the Year 2018* competition and awarded equal 1st place.
- Selected water charity: One Drop (because no donations go on administration) and conducted Bake Sale fundraiser for this charity.
- Held school incursions - Water incursion by Captain Waterwise term 1, 2019 and Engineers Beyond Borders water filter incursion in Term 4, 2018.
- Held morning fitness water games (to save water e.g. relay with sponges).
- Fundraised through Craft/produce stalls held at assembly days (fortnightly) during 2018 & 2019.
- Promoted SDGs in School Bulletin, school website and at the whole school fete based on SDGs (Sept 2019).
- Planted trees in the school bushland (supports rainfall).

2019-2020 Mission: Student leaders attended the 2019 UNAAWA Student Parliament to design their project. When they returned to school they:

- Held an Earth Hour promotion 1st April, 2019.
- Held a lunchtime 'Bake Stall held on 10th June, 2019 for fundraising.
- Led the Climate Change assembly on 24th May, 2019.
- Led the school tree planting held during the last week of Term 2, 2019. Nearly 400 native seedlings and trees planted by 5th July, 2019.
- Purchased *Solar Lantern Kits* from the Solar Buddy organisation (over \$900; funds from bake sale, craft/produce stall & school budget) in Term 2; distributed to Year 5 classes for construction in Physical Science lessons constructed in terms 3 & 4; and sent for overseas distribution by Solar Buddy in Term 4, 2019.

REFLECTIONS

WWW [*What Worked Well?*]

- Students excited by the project, attending weekly planning meetings.
- Fund raising activities were fun and had a specific purpose.
- Tree planting and solar lantern activities engaged the whole school.
- Students felt they were making a difference from local to global communities.
- Learned a lot about project management.

EBI [*Even Better If...*]

Involved even more students and parents. Built even stronger links with other class projects.

Advice for Next Year's Student Leaders

Go for it! You will have fun, learn heaps and will feel you are making a difference. Let each team member work out what tasks suit them best. The more you prepare before the Student Parliament, the more you'll get out of it. Involve people outside the project team and listen to their feedback.

STUDENTS:

2018-2019 Mission: Started as year 5s in 2018; now in Year 6: Hanna-Grace Tedjasaputra, Chloe Hadfield, Matilda Stephens, Ava O'Rourke, Atticus Sarandopoulos, Madeline Foot

2019-2020 Mission: Started as Year 5s in 2019 and project will continue to 2020 when these students will be in Year 6: William Blythe, Winnie Milne, Binuk Vidanagamage, Aria Civitella, Jasmine Whiteley & Helen Walton

LEAD TEACHER:

Elaine Lewis



3D Water Filter Young Re-Inventor's Award



Water Wells Craft Stalls – Engaging the whole school



Solar Lantern Bake Sale – Engaging the whole school

