

PROJECT PROPOSAL SUMMARY SHEET
Living Lab/Centro de Diálogo y Transformación Inc.
Regional Centre of Expertise on Education for Sustainable Development:
Borderlands México-USA

Maximum length: 4 pages

Co-titulares: Mtra. Dora Elisa Ramos Orduño. +521 635 105 0834. dorismil7@hotmail.com
Lic. René Quezada Gallardo. +521 668 168 4916. renequezada95@outlook.com
Universidad Autónoma Intercultural de Sinaloa

Name of the Project: CURRENT PROJECT 8. "Include me!"- "¡Ne si asimera!" Indigenous Education with the Rarámuri Community in Guazapares Municipality, Chihuahua México

Project Summary link on United Nations University Website:
<http://www.rcenetwork.org/portal/node/3614?user=975&year=2018>

Objectives:

Through this Project we aim to:

- ° Use education as a means for children to be well informed, knowledgeable, and able to apply their knowledge, to conserve their culture and to transcend beyond their current limitation
- ° Use education as a means of improving wellbeing, i.e. food, health, dwelling, family economy
- ° Brigades, i.e. personal hygiene, how to sow and produce foodstuffs from the school garden and home garden
- ° Healthy diet and healthy lifestyle
- ° Recognize and honor the Rarámuri culture, where people can feel proud of their culture, their traditions, clothes, language, etc.
- ° Indigenous families learn to have their own foodstuffs.
- ° Learn how to work to produce in order to cover their basic food and nutritional needs
- ° Allow children to be involved in hands-on kinesthetic education, so that they will master the knowledge acquired, and apply it to the improvement of their lives
- ° Help indigenous youth acquire financial support to continue their studies after high school, scholarships, boarding schools
- ° Apply for registration of a new primary school, building construction and a teacher's position for La Sidra Guazapares, a Rarámuri community which currently doesn't have a school. In 2018, La Sidra has 22 children in primary education age
- ° Build greenhouses, agricultural beds, irrigation system
- ° Offer community health services at the school cafeterias
- ° Create a Mobile Health Lab to visit inaccessible communities in Guazapares for a) health care, b) nutritional clinics, 3) socio-emotional development workshops, nutrition, hygiene, food production for family consumption
- ° Establish tele-secondary schools in the Guazapares indigenous communities
- ° Seek electrification services from the Federal Electricity Commission
- ° Procure and install solar panels for a) lighting, 2) heat and hot water

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- Create local economies, employment
- Develop a Rarámuri Cultural Center for sale, purchasing and trade of local products and items
- Help procure materials for dwellings for families lacking shelter
- Offer workshops on culture, art, nutrition, basic rights, Indigenous rights
- Value and capture traditional knowledge concerning medicine, health, agriculture, native seeds

Business Model: How will the Project become self-sustaining before the end of the funding cycle?

Once the government of the State of Chihuahua approves the school, they will pay the position and the benefits for the teacher.

Activities to date:

- A census was conducted of the children and their families
- Paperwork was submitted to request the creation of a new primary school in La Sidra
- Brigades are sent to the communities where topics are addressed, pertaining to hygiene, how to *sow and cultivate food, etc.*
- Seeds and food are given
- Discussions are conducted about the communities' desires and opportunities for the future
- Children from the better-off schools offer personal hygiene, toys, and non-perishable foods to be taken to these very remote areas.

Looking toward the future: What do you hope to achieve?

We wish to:

- Create a Rarámuri Cultural Center in Témoris
- Train members of the Rarámuri community in basic tourism, and the creation of local products for sale
- Establish a community store where the Rarámuri community can sell or trade foods, produce, arts
- Proceeds from the store would allow for a cash flow to the Rarámuri families.
- A percentage of the profits from the store would be kept aside for a scholarship fund for Rarámuri youth wishing to further their studies

Plan for creating the Rarámuri Cultural Center:

Allow families to donate cultural items; their names would be present on the description of the item in the Center's display areas. After viewing the Cultural Center's displays, visitors would go to the store where they can buy the locally-produced items.

Part of the proceeds would go to the artisans; a percentage would go to a Rarámuri scholarship fund for high school-aged students. Letting people know about the scholarship fund would be an incentive to donate.

Schools:

Generate local economy and employment. Capture traditional knowledge. Make the schools a center for sale, purchase, exchange of products. Help the communities gain awareness and knowledgeable that would help them improve their standard of living.

A) Indigenous Education in Guazapares Municipality
Project Implementation Timeline:

TASK	Nov. 2018 to June 2019	July & August 2019	September 2019	Jan.- Feb. 2019	Jan.- Feb. 2019	Dec. 2018	Dec. '18 to Feb. 2019	Nov. 2019 to Jan. 2020
Procure Funding								
Socio-emotional Training Workshops								
Prepare school cafeterias for sale, purchase and trade of local products								
Seek a position for an itinerant doctor to visit communities in the municipality								
Social Service and professional practicum for the Mobile Clinic for doctors, optometrists, dentists, psychologists, sociologists, nutritionists, lawyers, etc.								
Launch community health services								

in school cafeteria								
Traditional knowledge— medicine, health, traditional agriculture, native seed								
Greenhouses, agricultural beds, irrigation system								
DATES	Dec. 2018 to July 2020	Feb. 2019	May to July 2020					
Dwellings	Survey & Construction							
Tele-secondary Schools								

Proposed Budget:

Implementation Steps	Quantity	Cost Provider 1	Cost Provider 2	Estimated Cost	Actual Cost	Difference
Socio-emotional Training Workshops				USD \$15,000.00		
Prepare school cafeterias for sale, purchase and trade of local products				USD \$ 743.68		
Seek a position for an itinerant doctor to visit communities in the municipality				USD \$ 30,000.00		
Gasoline & maintenance- Mobile Clinic				USD \$ 19,038.27		

Social Service and professional practicum for the mobile Clinic for doctors, optometrists, dentists, psychologists, sociologists, nutritionists, lawyers, etc.				USD \$ 5,949.46		
Launch community health services at school cafeterias				USD\$ 2,478.94		
Traditional knowledge— medicine, health, traditional agriculture, native seed				USD \$ 3,966.31		
Greenhouses, agricultural beds, irrigation system in schools				USD \$1 8,924.19 (18) \$ 20,620.95 (18) <u>\$ 446.21</u> \$29,991.35		
Dwellings				USD \$ 99,157.66 (40)		
Tele-secondary Schools				USD \$10,000.00		
Solar electricity and water heaters				USD \$ 59792.07		
Etc.					Subtotal	USD \$276,117.74
Living Lab/Centro de Diálogo y Transformación Administrative and Implementation Fee (20%)						USD \$55,223.55

	TOTAL	USD \$331,341.29
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B) Rarámuri Cultural Center and Store in Témoris
Project Implementation Timeline:

TASK	July to Oct 2019	Nov. '19 to Jan. 2020	Feb to March 2020	July 2019 forward	March to May 2020	June 2020 onward	July 2019	August 2020
Acquire land in Témoris for the community store and cultural center								
Construct a) the store & b) the Rarámuri cultural center								
Acquire store & museum furniture								
Visit the Rarámuri communities, inviting them to produce and take their products to the store								
The Community Store would purchase the Rarámuri's goods; cultural objects would be								

received and organized from community members in order to create the display area								
Organize, train and pay morning and afternoon staff to run the center								
Launch the store and cultural center								
Promote store and cultural center								
Design and announce a competition for possible scholarships								
DATES	Dec. 2020							
Grant the scholarships to outstanding students								

Proposed Budget:

Implementation Steps	Quantity	Cost Provider 1	Cost Provider 2	Estimated Cost	Actual Cost	Difference
Acquire land in Témoris for the community store and cultural center				USD \$ 44,620.95		

Construct a) the store & b) the Rarámuri Cultural Center				USD \$ 59,494.60		
Acquire store & museum furniture				USD \$ 99,157.66		
Visit the Rarámuri communities, inviting them to produce and take their products to the store				USD \$ 9915.77		
The Community Store would purchase the Rarámuri's good & cultural objects would be received and organized from community members in order to create the display area				USD \$24,789.42		
Organize, train and pay morning and afternoon staff to run the center				USD \$11,006.50 (2 employees with medical and retirement-1 year)		
Launch the store and cultural center				USD \$991.58		
Promote store and cultural center				USD \$594.95		
Design and open a competition for possible scholarships				USD \$198.32		
Grant the scholarships to outstanding students				USD \$ 11,898.92 (20 scholarships x year)		

					Subtotal	USD \$261,677.09
Living Lab/Centro de Diálogo y Transformación Administrative and Implementation Fee (20%)						USD 52,335.42
					TOTAL	USD \$314,012.51

Regional Centre of Expertise:

RCE Borderlands México-USA
 Living Lab/Centro de Diálogo y Transformación Inc.
 E-mail: living.lab.cdt.inc@gmail.com
 Tel. and What's App: +521 614 250 9784

Thank you!