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**R
C
E** REGIONAL CENTRE OF EXPERTISE
ON EDUCATION FOR
SUSTAINABLE DEVELOPMENT

ACKNOWLEDGED BY



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Education for Sustainable Development (ESD) Programme

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UNU-IAS

1. Overview of 7th Global RCE Conference
2. Updates since Tongyeong
3. What's Ahead?

1. Overview of Conference

7th Global RCE Conference



Tongyeong, Republic of Korea

21-24 September 2012

171 RCE participants and more than 500 local participants

1. Overview of Conference

RCE Declaration on ESD

Tongyeong Declaration on RCEs and ESD 24 September 2012

The global network of Regional Centres of Expertise on Education for Sustainable Development (RCEs), acknowledged by the United Nations University with the support of the Ubuntu Alliance, having met in Tongyeong, Republic of Korea, and reaffirming all previous declarations related to education for sustainable development (ESD), hereby declare their commitment to implementing strategic actions that build a global learning space on ESD.

As the world looks to 2014 and beyond, RCEs recognize their distinctive ability to respond to our global systems in crisis and their moral responsibility to act on these well beyond the end of the Decade on Education for Sustainable Development.

RCEs are a tool for transformation to a more sustainable society, combining education and action for sustainable development. RCEs reaffirm their strong commitment to improving their systems of governance and quality of their actions. They are committed to expanding their collaboration with as wide a number of stakeholders as possible, and further expanding the global network in five years, thereby increasing their global impact.

RCEs are dedicated to building their capacities to plan and implement collaborative ESD projects critical for establishing a global learning space. Capacity development will be viewed as a transformative learning process, generated from within the RCE network.

RCEs will put sustainable development issues into a scientific and social context, provide a constructive critique and help to develop new policies, programmes and projects. At the same time, RCEs will continue to dedicate themselves to advancing sustainable market opportunities and other sustainable livelihood strategies for all individuals—especially for the most marginalized—to improve human well-being and ecosystem health.

RCEs recognize their unique position, as grassroots, multi-stakeholder networks, with distinctive capacities for research and innovation that can revitalize education at all levels through flagship projects. As regionally based yet globally connected networks, RCEs form a global learning space on ESD, working to ensure that all individuals have the opportunity to learn the values, behaviors and lifestyles required for a sustainable future and for positive social transformation.

Positioning RCEs:

Strategic Actions

- RCEs and the Global Learning Space
- RCEs and Capacity Development
- RCEs and Research and Development

Thematic Actions

- RCEs and Climate Change
- RCEs and Health
- RCEs and Higher Education
- RCEs, Traditional Knowledge and Biodiversity
- RCEs, Youth and School

Assessment

1. Overview of Conference

RCE Recognition Award



Improving quality through the RCE award scheme

Thematic Initiatives

Climate Change: Engagement at the implementation of national level through collaboration with governments and others

Health and ESD: Collaborative actions on good practice analysis, publications, videos, learning cases among the RCEs

Teacher Education and Better Schools: Exchange of students and staff

Sustainable Consumption, Production and Livelihood and Well-being: Research into transformative practices

Youth: Participation in the governance of the RCE community

Higher Education: Leadership development resources and programmes

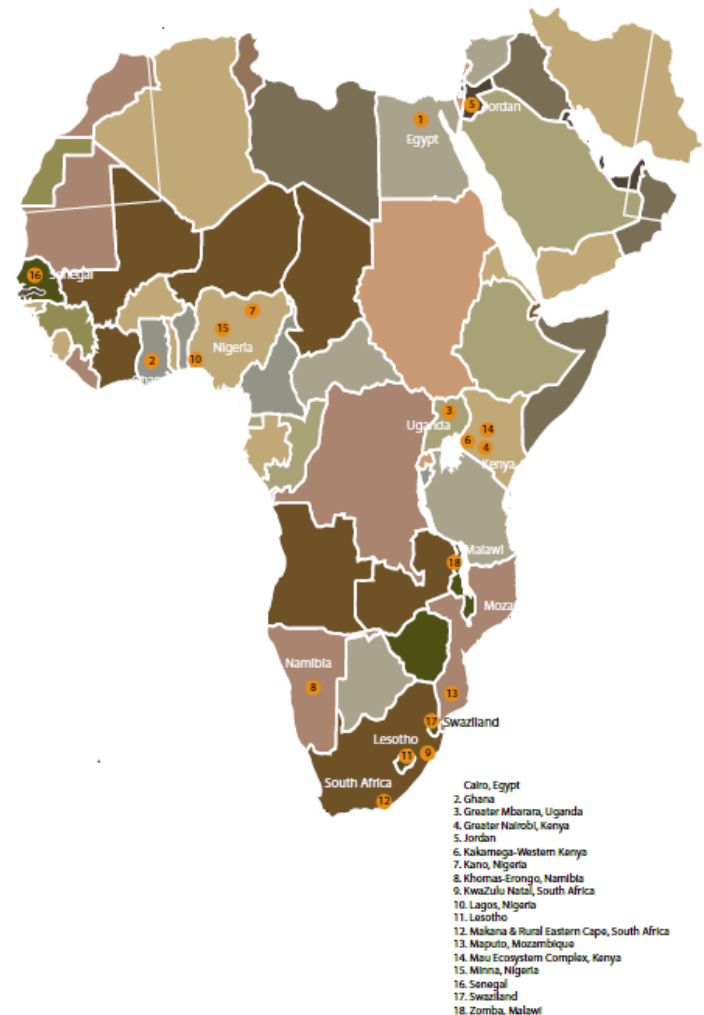
Traditional Knowledge and Biodiversity: Capacity development

Disaster Risk Reduction: Policy advocacy at the national level

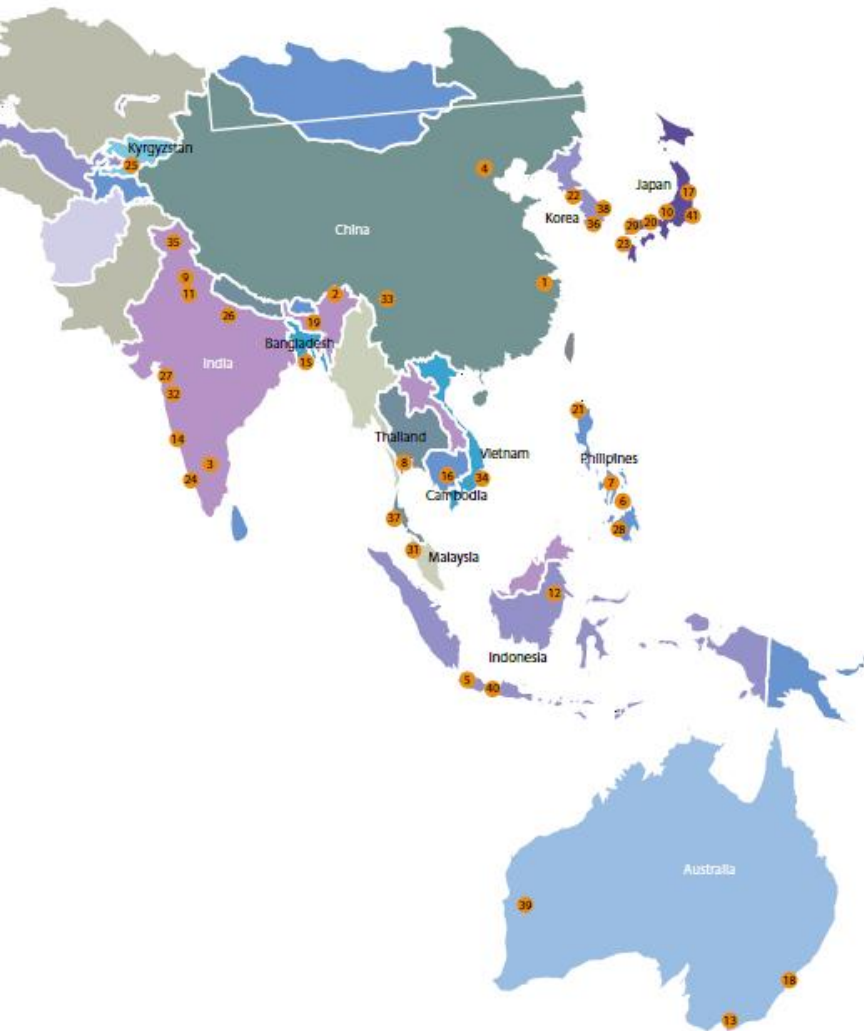
Inclusive Development and Learning: Collaborative actions on good practice analysis, publications, videos, learning cases among the RCEs

Action Points: Africa

- Collaborative research and projects in:
 - Leadership in ESD
 - Sustainable agriculture and food security
 - Social and cultural issues
 - Disease and health issues
 - Teacher education (Primary and secondary, e.g. TLSHE)
- Development of capacity development modules
- ESD Series Publication of African Case Studies
- Preparation for the 8th RCE Global Conference to be held Nairobi Kenya in 26-29 November 2013



Action Points: Asia-Pacific

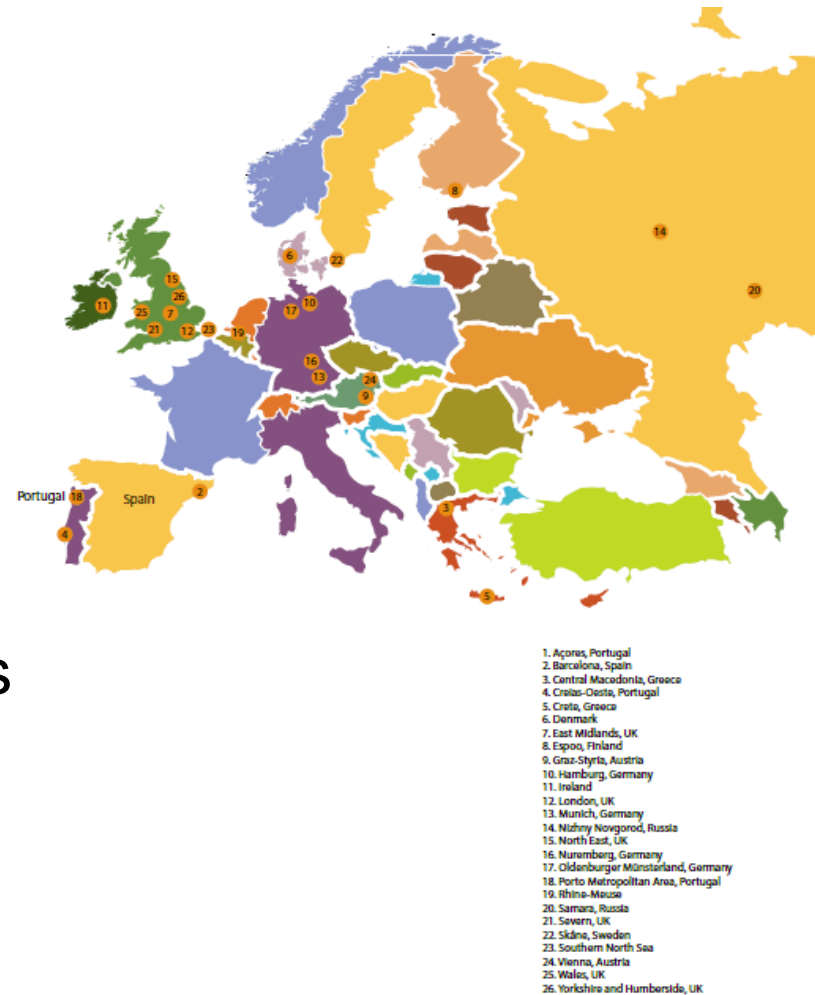


-Concrete collaborative projects
under five key thematic areas:
Biodiversity and Traditional
Knowledge
Youth
Community and Livelihood
Formal Education
Disaster Risk Reduction

- At the YUVA Meet 2013, RCEs
helped develop a Framework of
Action on Youth for RCEs, based
on the Tongyeong Declaration and
Positioning RCEs document

Action Points: Europe

- Creation of an online communications portal specific to the European RCE Alliance
- Development of a positioning paper for the alliance of regional RCEs, based on the Tongyeong Declaration and Positioning RCEs and on attributes common to RCEs worldwide: inclusiveness, an understanding of the local context, and collaboration.



1. Overview of Conference

Action Points: Americas



- Teacher Training: Share information around already existing teacher training networks and develop a faculty network.
- Traditional Knowledge & Environmental Education: Surveying RCEs, creating a subgroup on ESD and Indigenous Youth and building a bank of success stories in the area.
- RCE & Ministry of Education Partnerships: Collaborate on a new two-tiered effort to share general evidence that ESD improves the quality of education and generate case study evidence among RCEs.
- Living Learning Laboratories: Further development of learning laboratories.
- Private Sector Partnerships: RCE Bogota good practice with the World Business Council for Sustainable Development.

2. Updates

The RCE Network

Regional Centres of Expertise on Education for Sustainable Development



RCEs around the world

There are 116 acknowledged RCEs as of January 2013

www.ias.unu.edu/efsd



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For more information
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2. Updates

www.rce-network.org

Regional Centres of Expertise

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[Click here to join the 7th Global RCE Conference online discussion!](#)

Regional Centres of Expertise(RCEs)

Continental Communities

- Africa
- Americas
- Asia-Pacific
- Europe

Strategic Communities

- Capacity Development
- Appraisal of RCEs
- Research and Development
- Governance and Coordination
- Engagement with Policymakers
- Cross-continental/ Inter-RCEs Collaboration


Thematic Communities


- Climate Change
- Health and ESD
- Teacher Education and Better Schools
- Sustainable Consumption and Production, Livelihood and Well-being
- Youth
- Higher Education
- Traditional Knowledge and Biodiversity
- Disaster Risk Reduction
- Inclusive Development and Learning


Operational Communities

- Fundraising & Marketing
- Communications & Outreach
- Engagement with International Sustainable Processes


Discussions


 **2012 Bridge to the World International Youth Camp**
August 6, 2012 by Won J. Byun

 **Framework Concerning Youth and Sustainable Development**
August 27, 2012 by Jon Yee

 **Capacity development initiatives, challenges and**

News

 **COP11 Side Event: RCEs and BIODIVERSITY -- Local Solutions Linking Education and Implementation**
October 25, 2012 by Anna Dirksen Comments(0)
cop11, rces

 **Opinion Piece: The Crux of our Communication**
October 9, 2012 by Anna Dirksen Comments(0)

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2. Updates

INNOVATION IN LOCAL AND GLOBAL LEARNING SYSTEMS FOR SUSTAINABILITY

TRADITIONAL KNOWLEDGE AND BIODIVERSITY

PRE-RELEASE

LEARNING CONTRIBUTIONS OF
THE REGIONAL CENTRES OF
EXPERTISE ON EDUCATION FOR
SUSTAINABLE DEVELOPMENT



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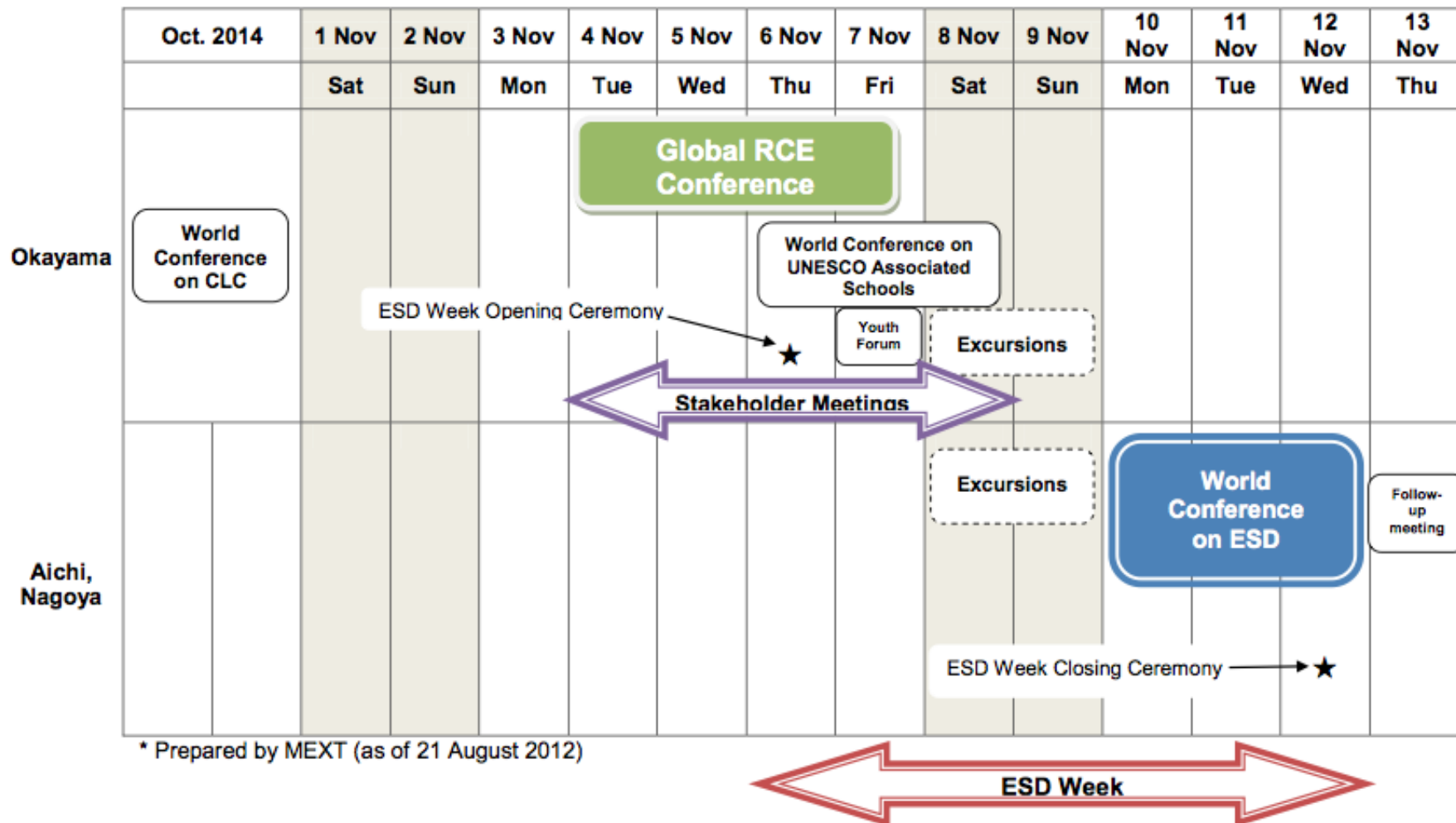
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Zinaida Fadeeva

3. What's Ahead?

World Conference on ESD

Draft Plan of the UNESCO World Conference on ESD in 2014



World Conference on ESD

RCEs focusing on:

- Assessment of the RCEs towards 2014
- Enhance capacity building and research activities on identified priority thematic areas
- Mapping networks of interest: identifying expert organizations in the region and opportunities for policy advocacy
- Develop an overall plan of action based on the Tongyeong Declaration to feed into wider post-DESD action plan





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