ONLINE PEACE AND UNITY IN DIVERSITY EDUCATION (OPUDE)
(TRAINING OF FACILITATORS FOR HIGH SCHOOL AGED STUDENTS)

If you want to fly fast, fly alone
If you want to fly far, fly together
African Proverb

PARTNERS

Content Developer

The Blue Ribbon Global
Grow Love - Live Peace

RCE Greater Kuala Lumpur (Candidate)

UCSI Group ®
SDG Secretariat Office

CENTRE FOR
PEACE & UNITY
EDUCATION

SUSTAINABLE
DEVELOPMENT
G⬤ALS
UCSI GROUP SUPPORTS SUSTAINABLE
DEVELOPMENT GOALS
TARGET 2030

SYNOPSIS OF THE PROGRAM

This Online Peace and Unity in Diversity Education (OPUDE) is designed to facilitate deeper conversation and critical thinking among youths that are interested to lead other youths in fostering greater relations, and peaceful and united community. It revolves around building harmonious life through peace within oneself (Person), peace with the community (People) and peace with the environment (Planet) or PEACE3Ps. It also advocates education that transforms life holistically and was conceptualized to close the gaps in diverse communities and to connect citizens irrespective of culture, religion, and nationalities.

IMPLEMENTATION METHODOLOGIES

TBR's curriculum focuses on the development of these three domains: cognitive, socio-emotional and behavioural or the change of the Head + Heart + Hands (3Hs). The learning is carried out via Zoom platform, and uses numerous online tools or media such as Zoom Polling and annotation, Kahoot Quiz, Google Form, Facebook and Google Classroom. Participants can also enhance their learning using Kahoot Quiz games that can be accessed at their convenient time.

OPUDE online program consists of 12 sessions. Each session takes about 1 hour and 30 minutes. A facilitator will lead the Main Session and group activities will be done in the Group Breakout session. Participants of diverse backgrounds are assigned to each Breakout Group. Participants can further discuss their thoughts and opinions at a closed group Facebook or Google Classroom created for each batch of OPUDE.

This Training of Facilitators (TOF) program is suitable for tertiary education students and youth leaders. For successful participation, participants are required to attend a minimum of 10 out of 12 sessions. They can continue to grow in their capacity and capability in peace and unity building by being part of co-facilitators network. The more experienced facilitators will coach them to co-facilitate OPUDE for high school aged students. This process will catalyst greater engagement among the facilitators. Coming together via OPUDE is the first step. Conversing and understanding each other makes our relationships stronger. And contributing together towards sustainable community development and common goals are how we ensure that peace and harmony remains an ongoing priority.

OPUDE LEARNING OUTCOMES

OPUDE teaching-learning content is constantly being improved to meet UNESCO's Education for Sustainable Development (ESD) learning objectives. They are integrated in these 12 sessions. For this ToF OPUDE (for High School Aged Students), the brief information on each session is written below.

<u>**General Learning Outcomes:**</u>
- Understanding one's own identity, strengths and weaknesses
- Understanding diversity, the strengths and the challenges of living in a diverse community
- Appreciating equality, inclusivity and non-violence reconciliation
- Awareness on various ways for building harmony with people and the environment.

Unit 1 - Accepting Myself
Main Activity – Drawing Self Portrait.
Objective: To assess and examine one's own uniqueness and accept one's own strengths and weaknesses, as well as differences and similarities with others.

Unit 2 – Positive Stereotype
Main Activity – Group discussion on positive and negative stereotype for certain groups.
Objective: To help participants understand that each person has to be treated as an individual and not based on stereotype and prejudice.

Unit 3 – Diversity in Ethnicity
Main Activity - Showing an object that reflects one's own culture.
Objective: To create an awareness on the cultural aspects of others and that inter-ethnic friendships requires effort and time.

Unit 4 – Diversity in Religion
Main Activity – Arranging jigsaw puzzle to make-up sentences related to Golden Rule.
Objective: To understand and appreciate similarities, to respect differences, and the need to reconcile differences.

Unit 5 – Diversity in Gender
Main Activity – Playing charade related to gender and sex.
Objective: To create awareness on the difference between nature and nurture, and the influence of nature to gender roles.

Unit 6 – Diversity in Needs
Main Activity – Wathing a video and understanding the needs of the beings in the video
Objective: To help participants understand that everyone has unique needs and they changes over time, and that every global citizen needs to contribute to the needs of the global community and the environment.

Unit 7 – Inclusivity
Main Activity – Deciding community guidelines when living at a different planet
Objective: To create awareness on inclusive and exclusive behavior in society.

Unit 8 – The Beauty of Diversity
Main Activity – Coloring a picture
Objective: To create awareness that the diversity in community is inevitable and leveraging its strengths is important in building a strong community.

Unit 9 – Understanding Conflict
Main Activity – Polling: selecting sentences one commonly used when resolving conflict.
Objective: To understand the difference between internal and external type of conflicts and to think of possible actions to resolve conflicts**.**

Unit 10 – Rejecting Violence
Activity – Defining 'Peace' in multi-languages.
Objective: To learn on different definitions of peace and types of violence at schools and that sustainable peace is possible when strong institution is in place.

Unit 11 – Admitting Mistakes
Activity – Writing a story based on a short video.
Objective: To learn on various ways one can use to admit mistakes, and that this action is a necessary step in peace making.

Unit 12 - Forgiveness
Activity – Writing a story based on pictures of a real incident.
Objective: To embrace forgiveness as a key step towards peace making.

COST

The cost for each program is RM120, i.e. RM10/session. For organizations that would like to run OPUDE independently, i.e. with in-house OPUDE facilitators, the cost per person is RM70.

ABOUT THE PROGRAM DEVELOPER

The Blue Ribbon Global is a flagship peace and unity education program by DL2GO.
This social enterprise was founded in Malaysia in July 2013 under the name, DL2GO Global (M) Sdn. Bhd. Its Singapore branch, DL2GO Global (S) LLP, was registered in May 2014. DL2GO is an acronym of, 'Dual Love – To God & Others'. Consistent to its motto, 'Character Builds Community', the company's main business focuses on training of building positive character values for sustainable community development. The service also includes consultation in social integration, and peace and diversity education.

TBR Global first peace training was conducted during Malaysia's 50-year celebration in 2016. Since its inception, The Blue Ribbon project has trained more than 1000 participants from Southeast Asian countries and others, including Egypt, Italy, the USA, Nigeria, etc. The organization is committed to groom emerging young peacemakers and has trained around 100 local and international facilitators.

In Malaysia, it has been rolled out nationally with its key local partners, UCSI Group, and the stakeholders of the Centre for Peace and Unity Education (CPU-Edu) and Regional Centre of Expertise Greater Kuala Lumpur – RCE GKL (candidate). The Secretariat Office for the centre is hosted at UCSI Group – SDG Secretariat Office. TBR Global is also a partner to United Nations Sustainable Development Goals program.

For more information, please contact:
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