

Sub Theme

- ◆ ESD and GCED What, Why and How?
- ◆ Linking classroom teaching and learning with outdoor environment.
- ◆ Understanding “Umang” and “Anandshala” programmes for making teaching and learning interesting, joyful and locally relevant.
- ◆ Greening of Education: Green Teacher, Green Textbook, Green Games, Green School, Sustainable Campuses of School/Colleges/Universities.
- ◆ Becoming Disaster Resilient- understanding disaster risk reduction preparedness.
- ◆ Understanding Environmental Sustainability.

Duration

The programme is scheduled from 5th to 10th December, 2019. Duration of the sessions will be 9.30 am to 5.15 pm. Presence of participants in all sessions is mandatory.

Target Group

Applications are invited from the faculty working in any higher education institutions.

Registration

There is no registration fee for participation in the Training Programme. Interested Teachers may apply on the prescribed application form through proper channel latest by December 04, 2019. A copy of complete application should be mailed on esdsoehnbgu@gmail.com

How to reach

Srinagar is located at 30.22°N 78.78°E.[1] at the left bank of Alaknanda river. It has an average elevation of 560 metres (1,837 feet). It is the widest valley in the Garhwal hills.

Road

Srinagar is about 100 km from Rishikesh from where the hilly area starts. The town is approached by the national highway NH58.

Railway

The nearest railway stations are at Rishikesh and Kotdwara. Haridwar railway station is 24 km from Rishikesh, has train connectivity with major cities in India.

Air

The nearest airport is the Jolly Grant airport, Dehradun, 150 km away from Srinagar.

Climate

Srinagar is very hot in summers as it is at low elevation of just 560 m. and sometimes, the temperature reaches 42°C. It has chilly winters.

Accommodation and Travel Allowances

Boarding and lodging will be provided to the participants. TA will be provided as per the approval of the university for participants in PMMMNMTT programmes.

PATRON

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HNB Garhwal University

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Venue: Academic Activity Centre Chauras, Srinagar

Reorienting Education towards Sustainability for Higher Education Teachers

5th to 10th December 2019



Organized by

SCHOOL OF EDUCATION

**HEMVATI NANDAN BAHUGUNA GARHWAL UNIVERSITY
(A CENTRAL UNIVERSITY)
SRINAGAR, GARHWAL**

Under

**Pandit Madan Mohan Malviya National Mission
on Teachers & Teaching
(PMMMNMTT)**



**Ministry of Human Resource Development
GOVERNMENT OF INDIA**

About the University

Hemvati Nandan Bahuguna Garhwal University was established as a State University in 1973. The University has subsequently been upgraded to Central University in 2009 and has been entrusted with new responsibilities. The University, nestled in the lap of Himalayan ranges in the Garhwal region of Uttarakhand, is a residential cum affiliating institution of higher learning. It has three Campuses distantly located from each other at places, namely, Srinagar, Pauri and Tehri. In all three campuses of the University, the undergraduate, post-graduate and research programmes are being offered in different disciplines. Birla Campus, Srinagar Garhwal is one of the three campuses of HNB Garhwal University. The University has been entrusted with new responsibilities to guide its students, faculty and all other stakeholders to achieve excellence in academics and strive for all round development of students. Since its inception, the University has shown commitment towards regional and community development which is inherent in its teaching courses, research agenda and other outreach and extension initiatives.

About Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT)

Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT), an initiative of MHRD, Govt. of India is envisaged to address comprehensively all issues related to teachers, teaching, teacher preparation and professional development. The Mission addresses, on the one hand, current and urgent issues such as supply of qualified teachers, attracting talent into teaching profession and raising the quality of teaching in schools and colleges. On the other, it is also envisaged that the Teacher Mission would pursue long term goal of building a strong professional cadre of teachers by setting performance standards and creating top class institutional facilities for innovative teaching and professional development of teachers. One of the objectives of this mission is to meet the challenges for the teacher education system arising from the pre-service training to professional development and also the administration, leadership and management consequent corresponding increase in proficiency and quality in educating.

Reorienting Education towards Sustainability for Higher Education Teachers

Most environmental issues that we face today are the results of human interference or misuse of the natural resources from the planet. Change in human attitude towards environment is the need of hour. Education, which is considered a key determinant of social change, can play a vital role in this regard. Education for sustainable development involving reorientation of educational curricula, policies, programs and practices assumes greater significance in modern times. Enhancing human capabilities to cope with the existing environmental problems and attaining sustainability can only be achieved through the process of education. Thus, the focus of education for sustainable development should be advocacy, learning rather than teaching communication, coordination and interactive networking with all the institutions dedicated to the education to facilitate and promote all educators to include sustainable development concerns and goals in their own programs.

Environment education (EE) over the years has come up as a distinct discipline with various approaches and methodologies of teaching and learning have evolved at different levels. However, there is a need to bring out specific intricacies of EE as an agent of change and transformation in true sense. Along with this, more awareness needs be spread on how actions of the individual impact planet Earth. Practical examples need to be embedded in the education system and also in day-to-day life of all citizens. It is also interesting to note the transition from environment education (EE) to education for sustainability education (CCSE) and global citizenship education (GCED) as called for in sustainable development goal SDG 4.7, which reflects the need for reorienting educational priorities to the newer global challenges of the day.

The proposed week long teacher training/ program will aim at transforming young minds as they are on the threshold of becoming active participants in society as citizens, decision makers and leaders of tomorrow. It will highlight the important role of ESD and GCED as key elements of quality education and a crucial enabler for achieving sustainable developments goals (SDGs) specifically the SDGs target 4.7 on ESD and related approaches. The training will provide the much-needed impetus to the global action program (GAP) on ESD, following the recommendations/guide lines of the DESD by United Nation 2005-2014 and scale up ESD and move toward a more sustainable form of development.

Objectives of the Programme:

- ◆ To develop and explore innovative ideas and understanding of education for sustainable development (ESD).
- ◆ Understanding global/regional environment problems humanity is faced with like global warming, natural disaster, biodiversity loss, water scarcity, forest fires, climate change and outmigration, etc.
- ◆ Strengthen the role of education for inculcating attitudes and behavior for taking positive action for a better quality of life and environment leading to the achievement of sustainable development goals (SDGs) and creating a sustainable world for all.
- ◆ Imbed education for sustainable development (ESD) and global citizenship education (GCED) in elementary and secondary education.
- ◆ Online teaching approaches for engaging and reaching out to students in remote areas.
- ◆ Using ESD and GCED as potential tools to enhance education and training systems for local youth.
- ◆ ESD and GCED in early childhood care and education.