

10/24/14

Session 6: Looking Forward: RCEs Engagement with International Sustainability Processes: *Sustainable Consumption and Production*

- Roger Petry, RCE Saskatchewan (5 minutes): Review of 8th Global RCE Conference Discussions on SCP
- Mahesh Pradhan, UNEP: Overview of 10 Year Framework of Programs on Sustainable Consumption and Production (10 minutes)
- Zinaida Fadeeva, UNU-IAS: Need for Collective Reflection on RCE SCP Experiences (5 minutes)

Discussion Questions

- What are our aspirations as RCEs in SCP in the short term (3 years) and intermediate term (10 years)?
- What opportunities do you see for RCE engagement with Global processes (including 10 YFP, EU Switch Program, & USAID) that would help advance RCE aspirations?
- What would need to be done to: (1) become a funding recipient, (2) become implementors as a community of RCEs, (3) become shapers of these programs?

Mainstreaming SD/SCP into the whole of organisation (RCE Scotland)

Retention of children in schools; work with the families through children in reforestation (?) (RCE Uganda)

Linking food waste issues to consumption through resource efficiency/system thinking (RCE Pune)

Longer term perspective of framing question of SCP/where to start (pressure points) (RCE Malmo)

Life cycle assessment/thinking in consumption; messages to the consumers on products/EU strategy (RCE Vienna)

Type of consumption, efficient vs sufficient; design for environment and for disassembly (RCE Grand Rapids)

Needs and resources in the context of developing countries/ sufficient consumption and waste minimization (RCE Mina)

Need to engage critical stakeholders, e.g. governments (RCE Shangri-la)

Awareness leading to sufficient consumption (RCE Curitiba)

Engaging critical stakeholders - beneficiaries; empowerment of local people; TVET education (RCE Kakamega)

Opportunities for engagement or enablers of our participation

RCEs, as locally organised communities, could translated (if relevant) global programmes and opportunities for local communities

UNU-IAS will identify and communicate opportunities for resource mobilisation or for policy engagements

Resource limitation for input into international level; RCEs priority is at the local level in own region

Links with power players and distribution of work load/connecting different expertise

Creating feeling of change

Generating discussion/consultation on the SCP concerns in different RCEs; finding common trends and concerns

Engagement with the private sector; communication of RCEs: value added

From RCE conference to the cluster conference

Declaration/policy paper/s

Research and Development Session at 8th Global RCE Conference

- relationship between types of RCE governance and levels of partner engagement
- development of appropriate methods for sustainable technology infusion within communities
- developing indicators for processes of learning
- comparative studies on good ESD practices in schools
- documentation of research methods employed by RCEs
- understanding of how the concept of RCE has evolved since its inception

3 Areas of Discussion: #1 Research Methodologies

Value to develop an RCE guidebook on research methods building capacity for sustainable livelihoods in a region:

- analyzing processes of their development for further knowledge sharing
- document cases of RCEs that have employed various research methods and methods for data analysis in order to build further regional research and livelihood capacities
- analysis and evaluation of research methodologies in terms of applicability to various forms of community-based research (i.e., good practices cases where methods have been or could be applied)

#2: Development and Implementation of Appropriate and Disruptive Technologies

- RCEs having right capacities for generating appropriate technologies and disruptive technologies advancing interests of disadvantaged
- Potential for re-inventing historically transformative/disruptive technologies in moving to sustainable production systems
 - Employ (1) the local knowledge available to RCEs and (2) the volunteer scholarship model of RCEs
- Value documenting RCE case studies showing good practices
 - e.g., RCE Yogyakarta's student community outreach model, RCE Nyanza's eco-stoves and fish farming demonstrations for food security, RCE Saskatchewan sharing productive capital
- Exploring how to link universities and communities in appropriate technology creation; role of RCEs in problem identification & advancing inter-institutional connectivity to advance solutions

#3: Research role of RCEs in relation to traditional knowledge (TK)

- Research group formed to build on the work of the TK thematic discussion earlier in the conference
- Documenting how to revitalize TK through engagement with communities
- Role of TK in advancing livelihoods

Session on SCP Sustainable Vocational Schools

- regions/neighborhoods creating forms of professional and/or vocational education and training that serve ambitions of local people and the regional economy
- vocational education and training relating to local & regional circumstances and tied to local and regional development
- provide necessary skills as a catalyst for desired regional change