

Africa Continental Reflections

9th Global RCE Conference, Okayama, Japan

5th November 2014



ACKNOWLEDGED BY



Session Objectives

Deliberate needs, challenges and opportunities for strengthening the African RCE network

1. What can we learn from the work of RCEs since their inception, and what are new possibilities for multi-stakeholder engagement and cooperation?
2. How can we translate new possibilities into collaborative actions to achieve Global Action Programme Objectives?
3. What are your most successful strategies for multi-stakeholder engagement and cooperation?
4. What actions are necessary to further deepen African RCEs engagement with global ESD processes?

Pre-conference Questions

1. What has happened since acknowledgement of your RCE?
2. What are particularly successful strategies and achievements of your RCE ESD work?
3. What are the results of the collaborative continental RCE actions and meetings? What has worked best for your RCE?
4. What are proven and potential possibilities to bring RCE work to a new level? What actions are necessary to realize these possibilities?
5. What is needed to support and empower RCEs in their local and international work?
6. How can we translate these possibilities into collaborative actions to achieve UNESCO's Global Action Programme objectives?
7. What continental actions are necessary to further deepen African RCEs engagement with ESD/SD global agenda?

Reflections from 4th African RCE Meeting

1. capacity of RCE coordinators needs to be enhanced
2. there's need to generate dialogue at various levels and with different players
3. research needs to be undertaken on the post registration evolution of RCEs
4. we need to leverage the aspect of co- learning/ co- production of knowledge
5. we need to learn how to work together
6. explore ways to upscale ESD projects
7. there's need to network with well- resourced RCEs

Reflections from 4th African RCE Meeting

8. communication within and between RCEs needs to be strengthened
9. there's need for networked engagement in evaluation
10. we need to develop a set of guiding principles for RCEs
11. avenues need to be explored on how to dialogue with the Francophone countries due to the language barrier
12. the Abuja meeting (Nigeria) provided practical examples on how to achieve strong government commitment
13. education needs to bridge the gap between policy and natural sciences
14. model of RCE coordination in Kenya to be used to inspire other networks on the continent

Emerging Strategic Directions

1. To collectively influence ESD policy development and incorporate ESD in strategic plans in and across all sectors.
 - Hold policy dialogues and deliberations on key issues
 - Bring finance decision makers, educators, researchers and private sector together.
 - Increased engagement with private sector
2. Realign RCE activities with global sustainable development processes, e.g. Sustainable Development Goals.
3. Undertake a scoping research on the work of RCEs in promoting multi-stakeholder learning. Identify key lessons and new discourses that can be shared within global RCE network and beyond. This will deepen our understanding of multi-stakeholder learning and engagement.

Emerging Strategic Directions

4. Scale up RCE successes within a Global Action Programme framework
5. Scale up RCE successes within a Global Action Programme framework
6. Develop online course-based and co-engaged capacity development materials with an evaluation component (RCE manual for African RCEs and beyond).
 - Develop a course-based CD and evaluation programme
 - Offer accredited course to RCE partners