

ESD Project Summary Sheet

Basic Information

Title of project <i>(should be concise and within approximately 25 words)</i>			
Enabling the Global Classroom			
Submitting RCE			
Greater Western Sydney			
Contributing organization(s) <i>(Individual RCE member organizations and/or non-members)</i>			
NSW Department of Education, Western Sydney University and Sydney Olympic Park Authority			
Author(s) and affiliation(s)			
Mr Damien Feneley (NSW Department of Education)			
Format of project <i>(manuscript or audiovisual)</i>	Manuscript with PowerPoint (plus notes)	Language	English
Keywords <i>(3-5 key concepts included in the case study)</i>			
Education for sustainable development Teacher pedagogy Curriculum and learning continuums Innovation, creativity and design			
Date of submission <i>(or update, if this is an update of an existing case study)</i>		December 4, 2017	
Web link <i>(of the case study or lead organization if available for more information)</i>	Youth Eco Summit: http://www.sydneyolympicpark.com.au/education_and_learning/partnerships/YES Innovation Games: https://www.youtube.com/watch?v=Np2-3yY25RA		

Geographical & Education Information

Country <i>(where site(s) or activities described in the case study are located – if multiple, please list all participating countries)</i>									
Australia									
Location(s) <i>(subnational units and/or cities within the country or countries – leave blank if specific location(s) cannot be identified)</i>									
Sydney									
Longitude/latitude or Google Maps link <i>(if location is identified)</i>									
33.8688° S, 151.2093° E									
Ecosystem(s) <i>(please place an "x" in all appropriate boxes)</i>									
Forest		Grassland		Agricultural		In-land water		Coastal	
Dryland		Mountain		Urban/Peri-urban	YES	Other (Please specify)			
Level of Education <i>(please place an "x" in all appropriate boxes)</i>									
Primary	YES	Higher	YES	TVET	YES	Youth (Informal)			
Secondary	YES	Teacher Ed.	YES	Community		Other (Please specify)			
Socioeconomic and environmental characteristics of the area <i>(within 50 words)</i>									
Sydney is a vibrant and progressive city with most residents identifying as working or middle class, although many suburbs would identify as upper class. It is a city with abundant natural resources; from beaches, woodlands and river systems.									
Description of sustainable development challenge(s) in the area the project addresses <i>(Within 50 words)</i>									
The challenge of delivering a robust and coordinated <i>education for sustainability</i> curriculum across all levels of education. One that addresses the needs of current and future students, while remaining responsive to changing social and political agendas.									

Contents






<i>Note: The following fields are used for information about activities described in the project or the production of the project itself, and contents may vary depending on the nature of the case project. For example, a project about on-the-ground teaching or training may include the rationale, objectives etc. for the activities; a case study about an ESD-related policy may describe the policymaking process; or a toolkit may address particular practices used within ESD. Please make an effort to fill as many fields as possible.</i>			
Status ("ongoing" or "completed")	Ongoing	Period (MM/YY to MM/YY)	2017-2020
Rationale (why activities or policies described, or information shared through the educational practices/material are needed – within 50 words)			
Effective <i>education for sustainability</i> practices in schools have been hampered by the following: teacher professional practice and development opportunities in this field, the influence of social and political agendas and no consistent scope and sequence of learning across all levels of education			
Objectives (goals of activities or policies described, teaching or learning outcomes – within 50 words)			
To build the capacity of education systems to deliver an <i>education for sustainability</i> curriculum that is robust, coordinated, responsive and underpinned by high quality teacher professional practice.			
Activities and/or practices employed (within 50 words)			
Teacher professional learning, shared curriculum opportunities and partnerships within and beyond Australia			
Results (within 50 words)			
In-progress: Strong engagement of key stakeholders through the Youth Eco Summit			
Lessons learned (factors in success or failure, challenges and opportunities – within 40 words)			
In-progress			
Key messages (within 40 words)			
In-progress			
Relationship to other RCE activities (if the project is related to any other RCE collaborative activities, regional plans, working groups, etc.)			
Okayama RCE and partner schools have been engaged in some early partnership activities			
Funding (any relevant information about funding of activities or projects described in the case study)			
N/A			

Contributions to Global Agendas

UN Sustainable Development Goals (SDGs) (<https://sustainabledevelopment.un.org/sdgs>)

Please place an “x” in the “direct” or “indirect” boxes next to any of the UN Sustainable Development Goals to which the work described in this case study contributes as appropriate. Note: please mark only those that the case actually has made or is making a contribution, not those to which it could make a potential contribution in the future.

SDG	Description	Direct	Indirect
 1 NO POVERTY	End poverty in all its forms everywhere		
 2 ZERO HUNGER	End hunger, achieve food security and improved nutrition, and promote sustainable agriculture		
 3 GOOD HEALTH AND WELL-BEING	Ensure healthy lives and promote wellbeing for all at all ages		x
 4 QUALITY EDUCATION	Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all	x	
 5 GENDER EQUALITY	Achieve gender equality and empower all women and girls		
 6 CLEAN WATER AND SANITATION	Ensure availability and sustainable management of water and sanitation for all		
 7 AFFORDABLE AND CLEAN ENERGY	Ensure access to affordable, reliable, sustainable and modern energy for all		
 8 DECENT WORK AND ECONOMIC GROWTH	Promote sustained, inclusive and sustainable economic growth, full and productive employment, and decent work for all		
 9 INDUSTRY, INNOVATION AND INFRASTRUCTURE	Build resilient infrastructure, promote inclusive and sustainable industrialisation, and foster innovation		x
 10 REDUCED INEQUALITIES	Reduce inequality within and among countries		
 11 SUSTAINABLE CITIES AND COMMUNITIES	Make cities and human settlements inclusive, safe, resilient and sustainable		x
 12 RESPONSIBLE CONSUMPTION AND PRODUCTION	Ensure sustainable consumption and production patterns		x

	Take urgent action to combat climate change and its impacts		
	Conserve and sustainably use the oceans, seas and marine resources for sustainable development		
	Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification and halt and reverse land degradation, and halt biodiversity loss		
	Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels		
	Strengthen the means of implementation and revitalise the global partnership for sustainable development		